



**WHERE DO I STAND?**

# Where Do I Stand

- Identify Problem:** Students need to understand how important it is to take a stand for what they believe in when problems arise in their lives. This activity will help them look at both sides of a problem and help them make a decision.
- Materials needed:** Agree, disagree, and don't know yet sign and tape. List of statements for example; it is stupid to get drunk. People who don't like each other should be able to fight. What ever statements that will best fit your group.
- Exercise:** The activity is run similar to a debate. First you will read a statement to the students and have them move to the sign that they choose. If nobody stands under the "don't know yet" sign ask someone if they will take a neutral position under the sign. Then ask the kids on one side why they chose their position. After one side responds let the other sides respond to what they said. Continue this until you feel each side had made their points. Then ask the undecided students to make a decision to either agree or disagree. This can get a little rowdy, so make some good ground rules to start out with. Continue on to the next statement. Make sure to leave time to process.
- Identify Skill:**
- Was it hard to make your own choice?
  - Did other people influence your decision?
  - I noticed some of you changed your decision. Why?
  - When you have a problem how do you usually solve it?
  - Do you think it is easier to make a quick decision or look at all of the possibilities?
  - When you have a problem are there a lot of people trying to give you different advice?
  - How can this activity help you solve a problem in your life?
- Source:** Ronda Hutchings